

2021-2022 Keys to Quality Workforce Training Pathways

Registration for each training series is open to the community, as described below. Registration information primarily utilizes the CA ECE Workforce Registry. Providers enrolled in the Keys to Quality Workforce Pathways Stipend Program and who are receiving a stipend for professional development will be required to complete one training series in addition to other program requirements. Applications for the Yuba/Sutter/Colusa Keys to Quality Workforce Stipend Program are available on the CA ECE Workforce Registry, at caregistry.org, after logging in to the participant's account and selecting: Stipends & Pathways; Application; Yuba/Sutter/Colusa – Keys to Quality Stipend Program.

Stipend Orientation Workshops for Workforce Stipend Program Participants

These are **mandatory** workshops for all stipend program participants. Please register for **one** workshop. Program requirements, coaching sessions, and participant/program goals will be covered during these workshops. *You still need to sign up for a workshop even if you have participated in the program before.*

Register for **Tuesday, September 28th** from 6:00 – 7:00pm here: <https://tinyurl.com/KTQstipend28>

Register for **Saturday, October 2nd** from 9:00 – 10:00am here: <https://tinyurl.com/KTQstipend2>

Register for **Monday, October 4th** from 6:00 – 7:00pm here: <https://tinyurl.com/KTQstipend4>

Register for **Wednesday, October 6th** from 6:00 – 7:00pm here: <https://tinyurl.com/KTQstipend6>

Dual Language Learner Series

This hybrid series will utilize online and virtual training within a shared community of practice to explore the following information: Setting the Stage for Our Young Dual Language Learners; Supporting Dual Language Learners and Early Learning Math Development; Supporting Dual Language Learners and Early Learning Social-Emotional Development. This series is a collaboration with the California Preschool Instructional Network (CPIN). Participants will complete 3 phases of training during this series, consisting of one online module and one virtual meeting for each phase, with an additional final virtual meeting.

Register for Dual Language Learner Series here: <https://tinyurl.com/DLLseries21-22>

Virtual meeting dates: October 5 (1 hour orientation); November 9/December 14/February 8/March 8 - 6:00 – 8:00 pm

CA Teaching Pyramid Modules – PreK and FCC (separate training series in English)

Training materials available in English and Spanish

Virtual/in-person training and coaching for classroom teams and FCC providers, with an online introduction module. The Teaching Pyramid is based upon the principles of the National Center on the Social and Emotional Foundations for Early Learning (CSEFEL). It provides a systematic, tiered framework that promotes social and emotional development and prevents challenging behaviors. After each training module, each teaching team/FCC will receive a coaching session. Coaching is a valuable part of the Teaching Pyramid and support successful implementation of Teaching Pyramid strategies. The supportive coaching process reaffirms strengths, acknowledges teacher's concerns, and provides tools to assist in applying strategies.

Register for CA Teaching Pyramid Modules for **FCCs in English and Spanish** here: <https://www.chs-ca.org/workshops-and-events>

Register for CA Teaching Pyramid Modules for PreK Classroom Teams here:

<https://tinyurl.com/CATPmodules22>

Virtual/In-person meeting dates PreK series: January 5 & 12/February 2 & 9/March 2 & 9/April 6 & 20/May 4 & 11- 5:30 – 8:30 pm

Virtual/In-person meeting dates FCC series: October 13 & 20/November 10 & 17/December 8 & 15/January 19 & 26/February 16 & 23 – 5:30 – 8:30 pm

Módulos de La Pirámide de Enseñanza de CA (Teaching Pyramid) – Para guarderías (FCC)

Capacitación y entrenamiento individual para implementación (coaching) virtual/en persona para proveedores de guarderías (FCC), con un módulo de introducción en línea. La Pirámide de Enseñanza se basa en los principios del Centro Nacional de Fundamentos Sociales y Emocionales para el Aprendizaje Temprano (CSEFEL). Proporciona un marco sistemático y escalonado que promueve el desarrollo social y emocional y previene conductas desafiantes. Después de cada módulo, cada proveedora recibirá una sesión de entrenamiento individual para implementación (coaching) de las estrategias. El entrenamiento individual es una parte valiosa de la Pirámide de Enseñanza y apoya la implementación exitosa de las estrategias de la Pirámide de Enseñanza. El proceso de entrenamiento individual reafirma las fortalezas, reconoce las preocupaciones del maestro y proporciona herramientas para ayudar en la aplicación de estrategias.

Fechas de reuniones virtuales/en persona: Octubre 13 y 20/Noviembre 10 y 17/Diciembre 8 y 15/Enero 19 y 26/Febrero 16 y 23 – 5:30 – 8:30 pm

Register for CA Teaching Pyramid Modules for FCCs in English and Spanish here:

<https://www.chs-ca.org/workshops-and-events>

Program for Infant Toddler Care-based Series – Responsive Caregiving, Milestones and Identity

This hybrid series of online and virtual/in-person training examines how an understanding of three stages of infancy & toddlerhood (birth through 36 months) helps adults attune their nurturing practices for infants and toddlers. The development themes of security, exploration and identity that play a role in each age period are identified. Different factors that influence responsive care are considered, including child development, sensitivity to families and culture, self-reflection, and observation of children’s cues. In addition, the session explores how adults can effectively engage in a responsive ‘serve and return’ dance in their relationship with infants and toddlers. Key Concepts Include: cultural influences on early development and identity; three stages of infancy (security, exploration, identity); helping children adapt to a new setting (time, distance, indirect contact); responsive process (Watch-Ask-Adapt); reciprocity in interactions (serve and return/ back and forth exchanges).

Register for PITC-based Series here: <https://tinyurl.com/PITCseries22>

Virtual/In-person meeting dates: February 26/March 12/April 2/May 7 – 9:00 am – 10:30

MMCI (CLASS Group Coaching) – Infant/Toddler and PreK (separate series)

This training can be offered in English and Spanish, as needed based on participant registration. This series is an interactive course for teachers and care providers. Over the course of the sessions, participants will explore within a group of ECE providers to identify, understand, and apply stronger CLASS® based interactions in participants’ own settings. Effective adult-child interactions are the key to positive learning outcomes for all children. Participants in this series receive a CLASS® dimension guide and limited access to the online CLASS® video library of resources.

Register for MMCI Infant/Toddler here: <https://tinyurl.com/ITmmci21>

Register for MMCI PreK here: <https://tinyurl.com/MMCIprek22>

Virtual meeting dates PreK series: March 1/3/8/10/15/17/22/24/29/31; April 5/7 – 6:00 – 8:00 pm

Virtual meeting dates Infant/Toddler series: October 12/14/19/21/26/28; November 2/4/16/18/30;
December 2 – 6:00 – 8:00 pm

Inclusion Professional Learning Series

This hybrid series of online and virtual/in-person training engages providers in understanding the benefits of inclusive classroom settings - where all children are welcome and receive the same opportunities to learn, grow, and develop. Participants will complete the online modules: Inclusion Works! and Celebrating Milestones and Sharing Concerns. Participants will then engage in virtual/in-person trainings to further focus on Universal Design for Learning, a framework to ensure that all learners can access and participate in meaningful and appropriately challenging learning opportunities in both special education and general education settings.

Register for Inclusion Professional Learning Series here: <https://tinyurl.com/inclusion21-22>

Virtual/In-person meeting dates: December 9/January 6 – 6:00 – 8:00 pm

Trauma Responsive Caregiving Series

This hybrid series of online and virtual/in-person training explores the impact of trauma on young children and families and the importance of trauma responsive practices in early learning settings. Online modules will address the following: An Introduction to Early Childhood Trauma; Resiliency Strategies for Children; and Enhancing Caregiver Resiliency – Self-care. Participants will explore in virtual/in-person sessions how early learning providers are uniquely equipped to make a difference through a deeper discussion of brain development, family engagement, classroom strategies, and the importance of self-care.

Register for Trauma Responsive Caregiving Series here: <https://tinyurl.com/TraumaSeries22>

Virtual/In-person meeting dates: April 26/May 3 – 5:30 – 8:30 pm

Family Engagement Series

This hybrid series of online modules. There will be one virtual/in-person training to conclude the series. The Family Engagement Toolkit provides interactive and content-rich modules: The What, Why, and How of Family Engagement; Build Strengths-based Relationships; Respect the Family's Role in the Child's Development; Show Cultural Respect; Take a Shared Approach to Family Engagement. Each module includes valuable resources to enrich your work with families.

Register for Family Engagement Series here: <https://tinyurl.com/familyseries22>

Virtual/In-person meeting date: February 22 – 6:00 – 8:00 pm