

**Keys to Quality
coordinates services with
the following programs:**

- California Preschool Instructional Network (CPIN)
- Program for Infant-Toddler Care (PITC)
- Sutter County Children & Families Commission
- First 5 Yuba
- First 5 Colusa
- Children's Home Society of California
- Yuba County Office of Education
- Colusa County Office of Education
- Sutter County Superintendent of Schools
- California Department of Education



**Child Care
Planning Council**
of yuba and sutter counties



**Colusa County
Office of Education
Children's Services**

Funded by the California Department of Education, Early Education Support Division with Federal Quality Improvement Funds, First 5 California, Sutter County Children & Families Commission, First 5 Yuba and First 5 Colusa.

**Is your child getting the
best care possible?**

Keys to Quality Programs are engaged in addressing evidence-based quality indicators targeted through self-assessment and independent, reliable observation.

These quality indicators predict better outcomes for children as they prepare for school academically, socially, and emotionally. These outcomes persist, leading to healthy and productive individuals through childhood and well into the adult years.

Information on site participation and rating is available at www.childcareyubasutter.org.



**Children Thrive
with Quality Care**

*Supporting Quality
Early Care and Education in
Yuba, Sutter & Colusa Counties*

**Child Care Planning Council
of Yuba & Sutter Counties
1104 E Street
Marysville, CA 95901
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What is Keys to Quality?



Quality child care is provided by consistent, nurturing educators who create environments in which each child and family experiences acceptance and respect.

(Child Care Quality Statement – Child Care Planning Council of Yuba & Sutter Counties)

Keys to Quality is a regional Quality Rating & Improvement System (QRIS) located in Yuba, Sutter, and Colusa Counties. A QRIS is a comprehensive system of supporting quality for early education providers and families with children birth through age five. Early education providers participate in this voluntary program, focusing on child development and school readiness, staff education, effective programs and enriching environments.

Education

- Trained teachers and administrators
- On-site support
- On-going professional development focused on raising quality
- Planned learning activities based upon the early learning development foundations
- Health and developmental screening for early intervention

Relationships

- Positive, warm relationships with frequent adult-child interactions
- Enough adults to provide responsive interactions with children
- Open communications and cooperation between home and early childhood program

Environment

- A healthy, safe environment for children and staff
- A variety of age-appropriate materials to encourage play, exploration and language
- Access to resources to enhance environments, teaching and learning
- Effective administration
- On-going, systematic evaluation
- Support for diverse, inclusive environments



Why Choose to become a Keys to Quality Program?

Keys to Quality eligible programs serve a variety of settings, including private center-based programs, Family Child Care, Early Head Start/Head Start, State-funded Preschool and Childcare Programs, First 5 Early Learning Programs and Title 1 Preschool Programs. In addition, Keys to Quality offers services to other settings serving children 0-5 years of age and their families.

Keys to Quality Programs receive support through training, coach/mentoring and materials. This support assists programs in addressing a continuum of quality indicators and includes:

- Evidence-based child observation, such as Desired Results Developmental Profile.
- Ages and Stages Questionnaire (ASQ, ASQ-SE) for developmental and health screenings supported by local resources and referrals.
- Stipends for professional development and staff educational attainment.
- Support in implementing the Environment Rating Scale (ECERS-R/ITERS/FCCERS) and Classroom Assessment Scoring System (CLASS) frameworks.
- Family engagement including the Strengthening Families Five Protective Factors.